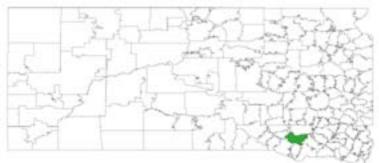
2003-2004 Profile of Tripp-Delmont School District 33-5

105 S. Sloan, Tripp, SD 57376



Home County: Hutchinson
Area in Square Miles: 249
2002 K-12 Fall Enrollment: 282

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$645,612	\$252,675	\$170,911	\$36,062
County	\$11,414	\$0	\$0	\$0
State	\$789,463	\$0	\$0	\$0
Federal	\$162,562	\$0	\$51,798	\$0
Total	\$1,609,051	\$252,675	\$222,709	\$36,062

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$1,075,470	\$8,149	\$93,624	\$34,500
PK Instruction	\$0	\$0	\$16,305	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$119,310	\$221	\$72,005	\$0
Administration Services	\$163,972	\$0	\$0	\$0
Transportation Services	\$75,037	\$16,006	\$0	\$0
Other Support Services	\$272,706	\$75,335	\$0	\$0
Community Services	\$0	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$0
Debt Service	\$0	\$0	\$0	\$0
Co-Curricular	\$76,983	\$5,895	\$0	\$0
Total Expenditures	\$1,783,478	\$105,606	\$181,934	\$34,500

Other Fund Data

	Revenue Expenditures	
Bond Redemption	\$0	\$0
Capital Projects	\$0	\$0
Other Special Revenue	\$0	\$0
Enterprise Funds	\$147,744	\$139,914

Educational Funds* \$7,059 * Includes General, Special Education and Pension Funds

\$6,347

Cost per ADM

General Fund Only

State Aid

\$748,984
\$0
\$0
\$748,984

ADM Data

ADM of Tuitioned Out Paid	0.000
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	0.000
General State Aid Adj. ADM	319.830

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$2,868
IDEA Part B	\$48,931
Total	\$51,798

Teaching Staff Data

Average Teacher Salary	\$30,468
Experience Adjusted Salary	\$29,019
Avg Years of Experience	18.8
% with Advanced Degrees	13.8%
Certified Instructional Staff	27.9
Classroom Staff	0.0

2003 Taxable Valuations

Total	\$124,298,258
Other Non-Ag/Utilities	\$10,681,770
Non-Ag Z	\$82,656
Owner Occupied	\$13,052,934
Agricultural	\$100,480,898

Ending Fund Balance

General	\$169,942
Capital Outlay	\$657,680
Special Education	\$208,257
Pension	\$2,270

2003 Payable 2004 Levy per Thousand

Agricultural	\$3.49
Non-Ag Z	\$4.49
Owner Occupied	\$5.62
Other Non-Ag/Utilities	\$12.04
Special Education	\$1.40
Capital Outlay	\$2.01
Bond Redemption	\$0.00
Pension Fund	\$0.30

Student Data

PK-12 Enrollment	284
Open Enrolled Students Rec'd	3
District Dropout Rate	2.4%
% Eligible for Free/Red. Lunch	55.0%
% Special Needs Students	13.0%
Students Transported	53
Student to Staff Ratio	10.2
District Attendance Rate	96.1%
Number of Graduates	23

Special Education Placement Categories

Home	1
Residential Facility	0
Separate School	0
Regular Classroom	24
Self-Contained Classroom	0
24 Hour Program	0
Early Childhood Setting	2
Early Childhood SE Setting	2
PT Early Child and SE	2
Resource Room	6
Day Program	0
Home/Hospital Program	0
Total	37

December 2003 Federal Child Count

Deaf-Blind	0
Emotionally Disturbed	1
Mental Retardation	1
Hearing Impaired	0
Learning Disabled	21
Multiple Disabilities	1
Orthopedic Impairment	0
Visually Impaired	0
Deaf	0
Speech/Language	9
Other Health Impaired	0
Autism	0
Traumatic Brain Injury	0
Developmental Delay	4
Total	37

Stanford Achievement Test Series, Tenth Edition (SAT10)

Enrollment

ADM

199.395

81.598 **280.993**

ADA

191.976

78.178

270.154

K-8 9-12

Total

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total	Sp Ed	Total	SpEd	Total	Sp Ed	Total	Sp Ed						
	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR
Math	68		68		63		61		76		83		85	
Science	48		58		61		56		57		70		82	
Social Science	42		61		62		54		72		74		79	
Language Arts	39		52		58		59		65		76		70	
Reading	42		56		56		52		52		70		84	
Complete Battery	49		59		60		56		65		75		80	
Number Tested	25	3	29	4	16	3	21	5	18	0	20	1	18	2

American College Test (ACT)

English	22.6
Math	23.7
Reading	22.3
Science	22.9
Composite Score	22.9
Number Tested	15

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence			ord oice	Senten Parag	ces and graphs	Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	32	4	38%		38%		38%		38%		38%		38%	
Grade 9	48	4	63%		58%		54%		46%		42%		46%	

No assessment data are reported when less than ten students were tested. \\